

Transforming challenges into growth & success

TEMPERAMENTAL TRAITS ASSESSMENT

For each temperament trait, rate yourself on the scale. 1. Activity Level (how active the child/person is generally). LOW HIGH 2. Distractibility (degree of concentration and paying attention when child/person is not particularly interested). LOW HIGH 3. Intensity (how loud the child/person is). IOW HIGH 4. Regularity (the predictability of biological functions like appetite and sleep). REGULAR **IRREGULAR** 5. Sensory Threshold (how sensitive the child/person is to physical stimuli: touch, taste, smell, sound, light). HIGH LOW





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| 6. | Approach/Withdrawal (characteristic responses of a child to a new situation or to strangers). | |
|----|--|------------------------|
| | APPROACH | WITHDRAWAL |
| 7. | Adaptability (how easily the child/person adapts to transitions and changes like switching to a new activity). | |
| | GOOD | POOR |
| 8. | Persistence (stubbornness, inability to give up). | |
| | LOW | HIGH |
| 9. | Mood (tendency to react to the world primarily in way). | a positive or negative |
| | POSITIVE | NEGATIVE |

